

Student Engagement Survey for Elementary Students: Tarpon Springs Fundamental Elementary School

Results and Analysis

2024-2025





About the Student Engagement Survey

The Pinellas County Schools Student Engagement Survey asked students for feedback on academics, self-awareness, and social awareness to measure their engagement. Results will be used to identify gaps and alignments in overall engagement across and within student subgroups, as well as to identify areas of strengths and areas in need of improvement to increase student engagement. K12 Insight/Sogolytics' Student Engagement Survey is aligned with the latest research, which defines three types of student engagement:

- Cognitive Engagement is a student's level of academic engagement, such as interest in classes and willingness to work hard to learn new skills.
- Behavioral/Social Engagement is a student's level of self-awareness, such as self-management.
- Emotional Engagement is a student's level of social awareness, such as management of relationships with other students and adults at school.

The survey was open from January 31 to February 21, 2025. Students could log in to take the survey using their student ID. The survey was available in Spanish.

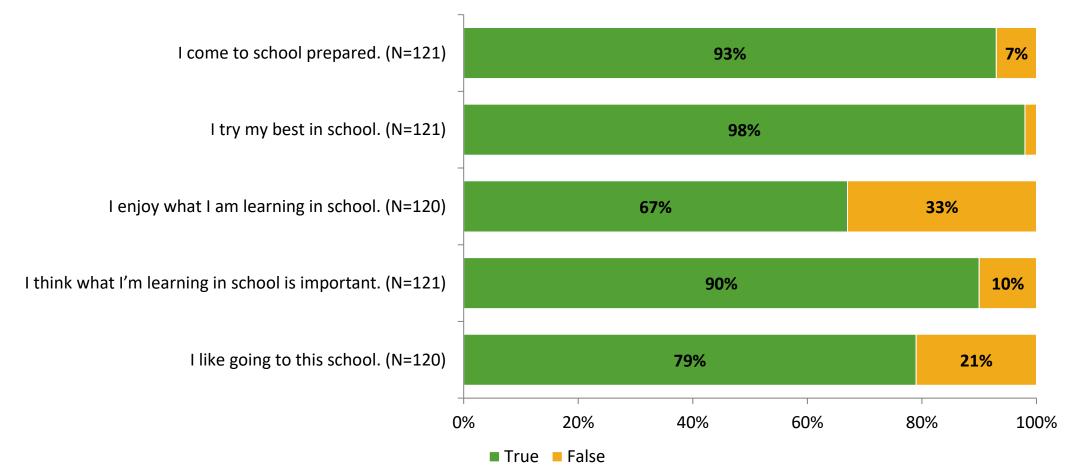
This report summarizes school-level survey results. Trending to 2022-2023 and 2023-2024 is included. District-level reports and verbatim/open-ended response reports were also provided.

K12 Insight/Sogolytics uses census sampling, which provides data reflective of all voices in the community. While all elementary students grades 3-5 were invited to take the survey, not all participated. Statistical tests designed to infer the perceptions of a larger population from a smaller sample size are not appropriate; rather, descriptive statistics provide the most accurate representation of the data. Therefore, the findings herein cannot be generalized beyond the participants. Nevertheless, this study offers valuable insights about the perceptions of elementary students grades 3-5.

Findings for each item in the report exclude participants who did not answer. Data labels less than 5 percent are not shown in charts and graphs. Percentages may not total 100 due to rounding.

Overall Engagement

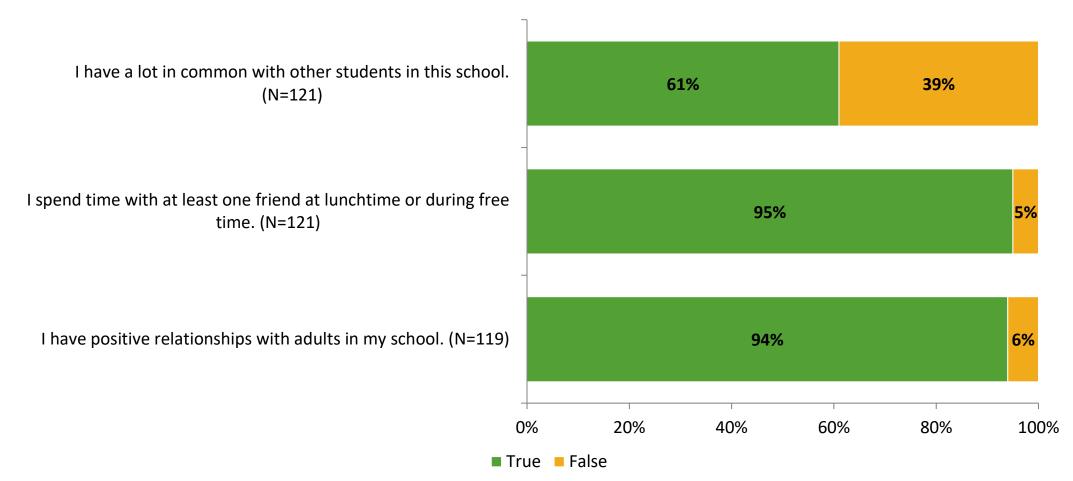
Thinking about how you feel/act most of the time, are the following statements true or false?



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Overall Engagement (Continued)

Thinking about how you feel/act most of the time, are the following statements true or false?

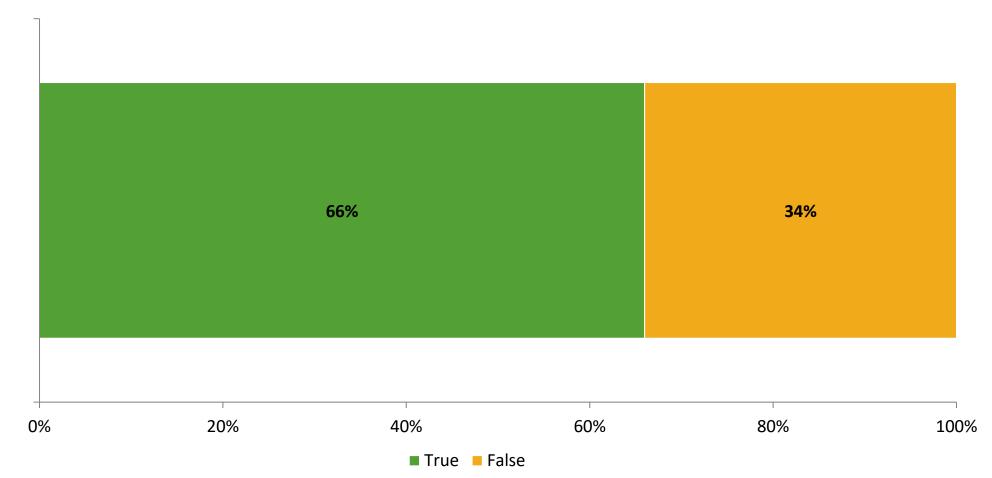


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Like School

Thinking about how you feel/act most of the time, is the following statement true or false?

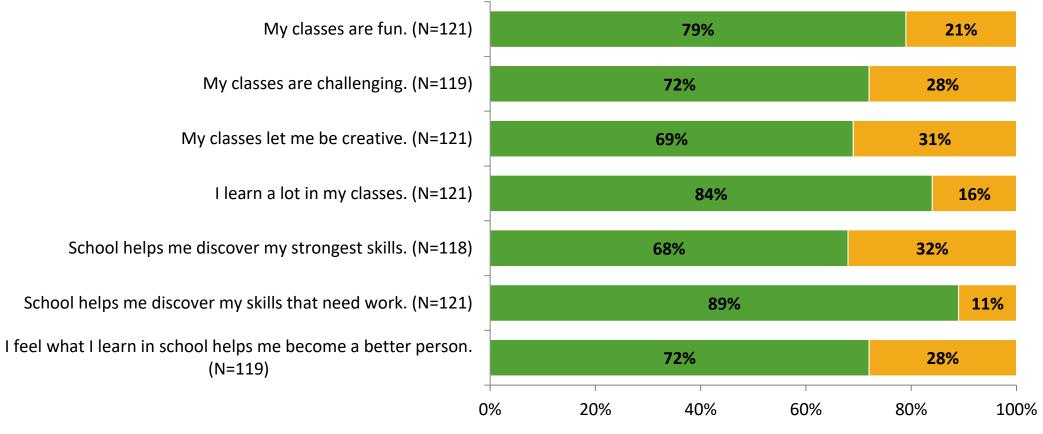
Generally, I like school. (N=115)



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Class Experience

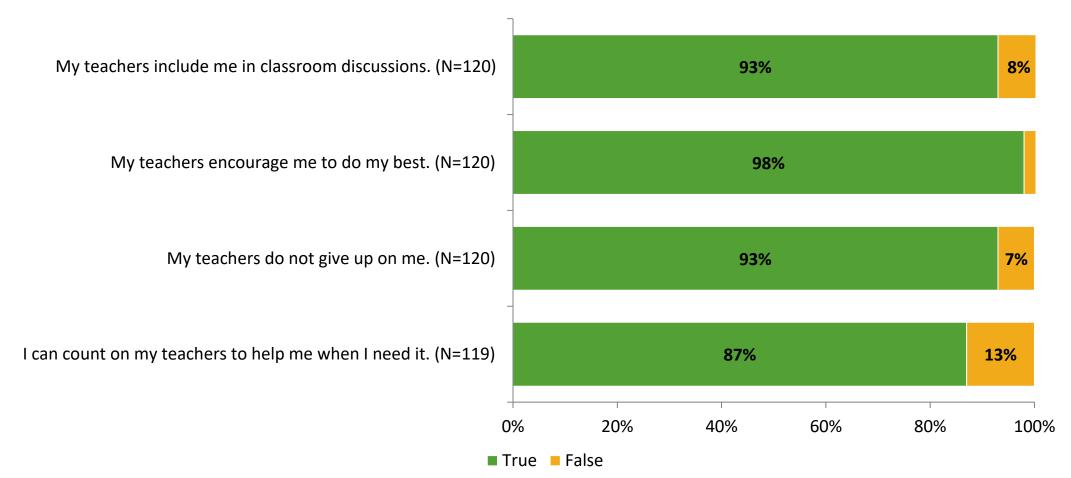
Thinking about how you feel/act most of the time, are the following statements true or false?



True False

Academic Support

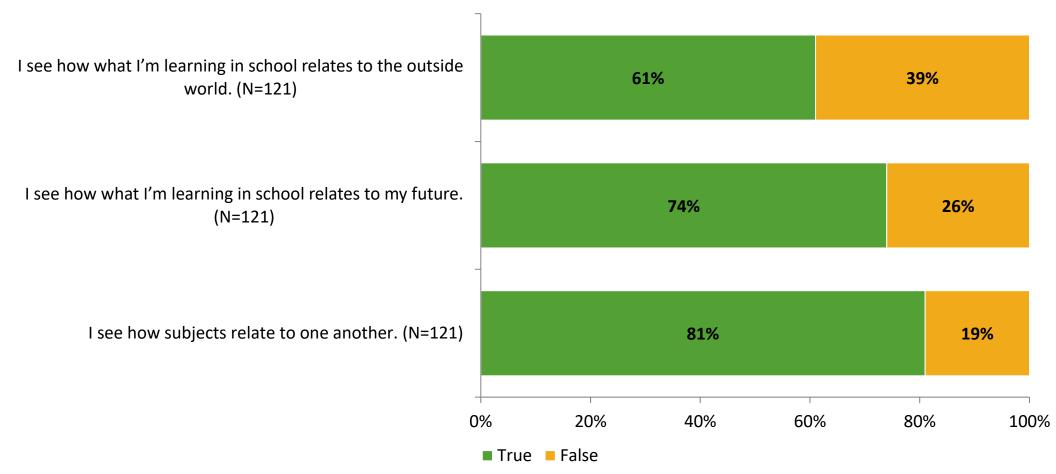
Thinking about how you feel/act most of the time, are the following statements true or false?



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Relevance

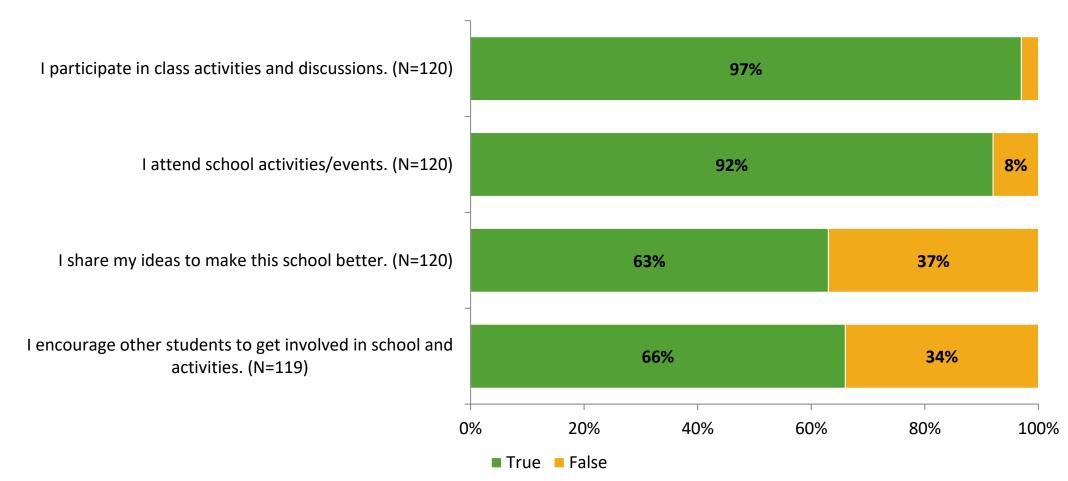
Thinking about how you feel/act most of the time, are the following statements true or false?



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Involvement

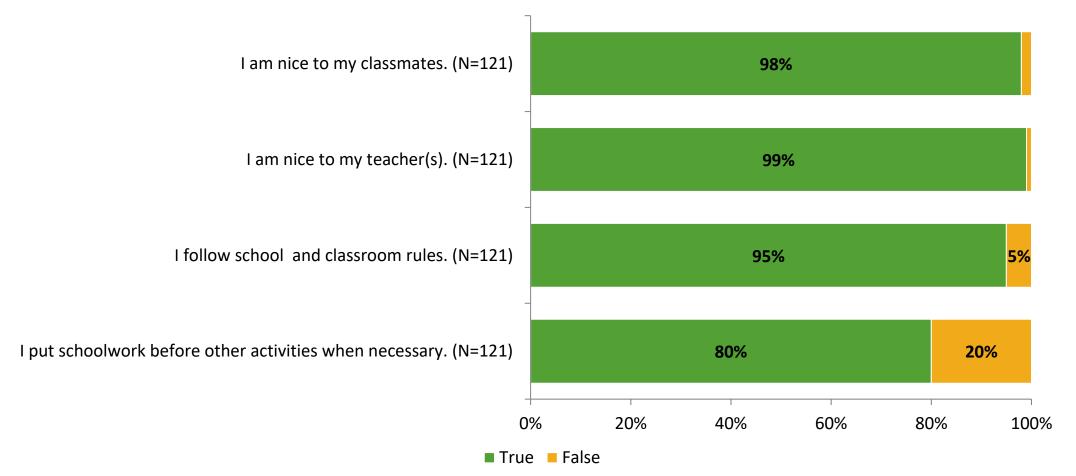
Thinking about how you feel/act most of the time, are the following statements true or false?



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Self-Management

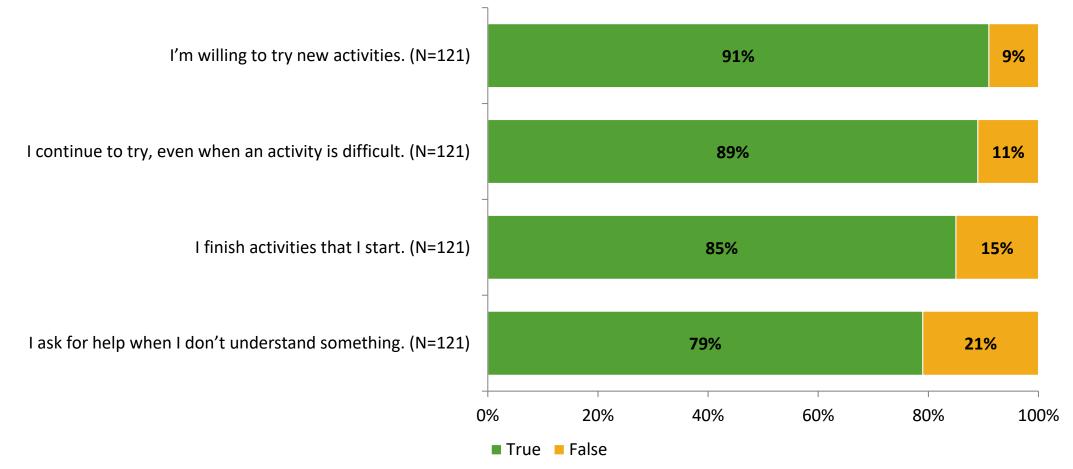
Thinking about how you feel/act most of the time, are the following statements true or false?



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Grit

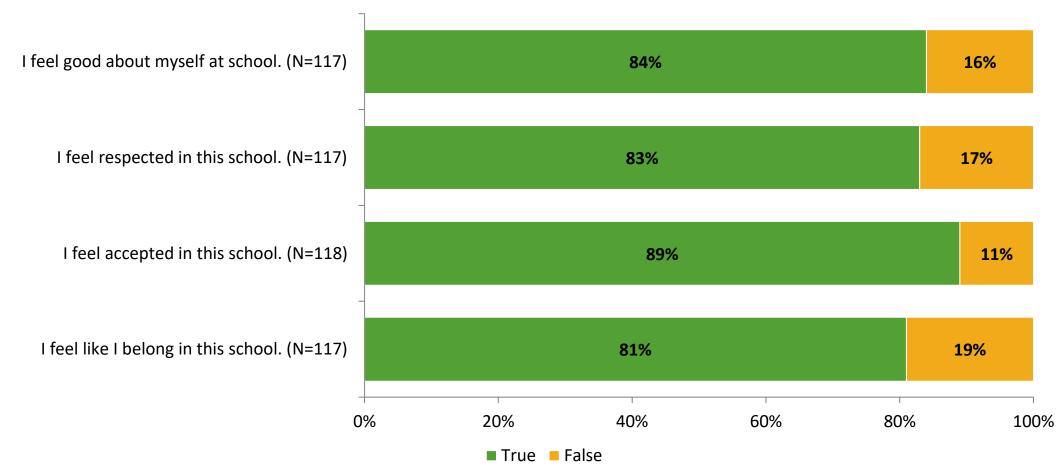
Thinking about how you feel/act most of the time, are the following statements true or false?



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Acceptance

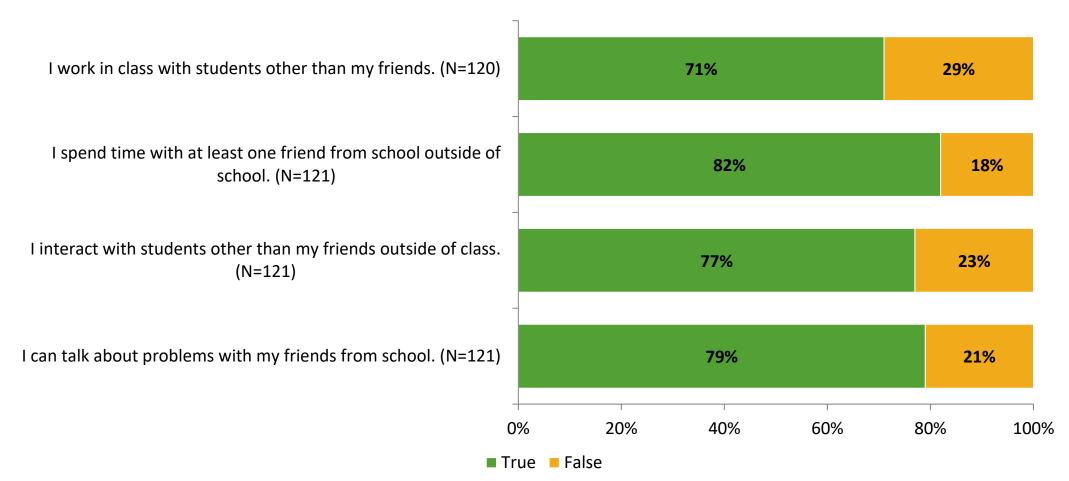
Thinking about how you feel/act most of the time, are the following statements true or false?



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Relationships with Peers

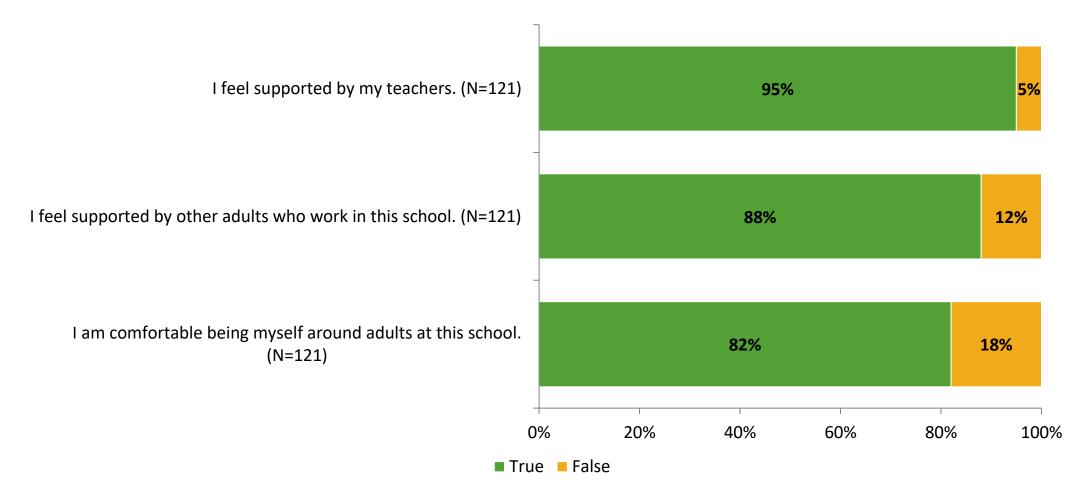
Thinking about how you feel/act most of the time, are the following statements true or false?



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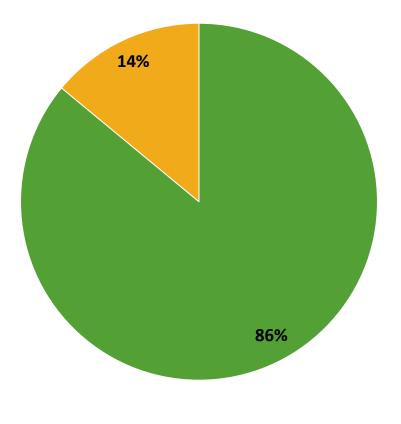
Relationships with Adults in School

Thinking about how you feel/act most of the time, are the following statements true or false?



Participation in Extracurricular Activities

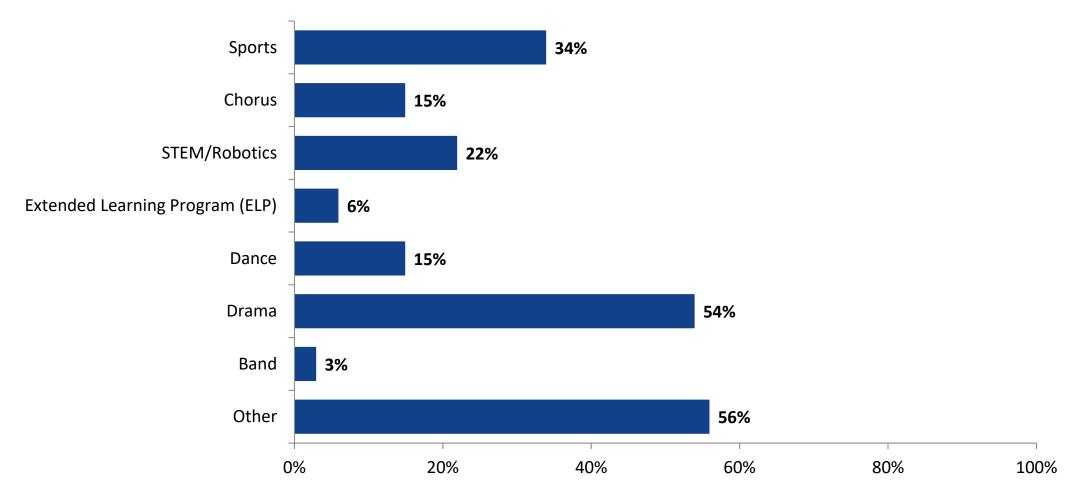
Did you participate in any extracurricular activities this school year? (N=121)



Yes No

Participation in Extracurricular Activities

Please select the extracurricular activities you participated in. (N=104)



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